

# TEACHING & LEARNING COUNCIL MEETING MINUTES



Meeting Date: March 6, 2026

<b>Members in Attendance</b>	<b>Council Co-Chairs:</b> <input checked="" type="checkbox"/> Carol Burnell <input checked="" type="checkbox"/> David Plotkin	<b>Members:</b> <input checked="" type="checkbox"/> Martha Bailey <input type="checkbox"/> Dustin Bare <input checked="" type="checkbox"/> Katrina Boone <input checked="" type="checkbox"/> Jennifer Bown <input checked="" type="checkbox"/> Armetta Burney <input checked="" type="checkbox"/> Jil Freeman <input type="checkbox"/> Kari Hiatt	<input checked="" type="checkbox"/> Jane Littlefield <input checked="" type="checkbox"/> Sarah Parker <input checked="" type="checkbox"/> Scot Pruyn <input checked="" type="checkbox"/> AJ Smith <input checked="" type="checkbox"/> DW Wood  <b>Notetaker:</b> <input checked="" type="checkbox"/> Sara Sellards
	<b>Recorder:</b> <input type="checkbox"/> Kelly White		

**Guests in Attendance:** Miranda Butler, Charles Lettenmaier, Kelly Mercer, Stephanie Murphy, Anne Mary Nash Haruna, Kattie Riggs, Dru Urbassik

Topic/Items	Notes	Decisions/Action Items
<b>1. Approval of minutes</b>	Minutes from the February meeting were approved.	Minutes can be found here: <ul style="list-style-type: none"> <li><a href="#">February 6, 2026 meeting</a></li> </ul>
<b>2. Rolling over priorities through next year per Oversight Group</b>	The Oversight Group decided that Councils will roll over existing priorities to next year and implement an earlier process for identifying priorities in spring to allow more time for feedback before the start of the academic year.	
<b>3. Preview: April meeting Strategic Priority work</b>	<p>David Plotkin shared <a href="#">a list of the strategic priorities</a>, including the “Excellence in Equitable Teaching and Learning” strategic priority, for which the Teaching and Learning Council are the stewards. This strategic priority is to lead and support ongoing development and improvement of equitable innovative and responsive learning environments for students and employees. David said that the Council can work towards providing direction and sharing areas where there should be a strategic focus. This could include a kind of document, sharing what is being done at the college to document and assess how we are achieving the priority.</p> <p>David discussed the group that has come together called Institutional Data and Evidence for Action, which includes Institutional Research, the Dean of Institutional Effectiveness and Planning, and the people who are responsible for the SEM plan. The group has the</p>	A more detailed conversation about setting direction for the strategic priority and potentially changing indicators or actions will occur at the April meeting.

	<p>goal of helping the next iteration of strategic enrollment management. David said that, at a future meeting, he would want someone from that group to talk about what data they've looked at and answer any questions.</p> <p>At the April meeting, David and Carol Burnell may ask some questions/prompts and have some more supporting presentations to help the Council decide what recommendations to make to move the needle on that strategic priority.</p>	
<p><b>4. Math Co-Reqs</b></p>	<p>David Plotkin provided some background on changes to math and English pre-college courses, explaining that the state will no longer support these courses, shifting the burden of costs to the college.</p> <p>Scot Pruyn, along with Kelly Mercer, presented the Math department's plan to implement co-requisite courses in response to state-level changes affecting developmental math funding. The department plans to redesign Math 111 as a 4-credit course with 3 lecture hours and 1 lab hour, providing 6 contact hours per week, and to develop a new 4-credit Math 110 course as an 8-week late start option for students needing additional support. The proposed changes aim to provide better support for STEM students while addressing placement challenges and maintaining student engagement through embedded instruction and just-in-time review of algebra skills.</p> <p>Dru Urbassik raised concerns about potential impacts on registration and financial aid, while Scot clarified that the changes would be piloted first before full implementation in 2027.</p> <p>DW Wood inquired about coordinating the college success content with First Year Experience (FYE) courses to better support students and to avoid duplication of efforts.</p> <p>David Plotkin expressed appreciation for the math department's thoughtful approach to the transition plan.</p> <p>Carol Burnell shared that English will present updates to the Council in the spring regarding their similar but separate pilot program, which will begin in winter rather than fall.</p>	

<p><b>5. Call for Group re: Planning for campus event (sharing successes and inviting issues)</b></p>	<p>The Council plans to have an event to showcase faculty achievements. Carol Burnell requested volunteers for the event planning group.</p> <p>Jil Freeman proposed separating the event into two parts: one focused on gathering input from faculty and another dedicated to celebrating faculty achievements. The group acknowledged they would need to recruit additional volunteers to lead the planning process, as both Jennifer Bown and Jil indicated they could not take on the leadership role. The conversation ended with a brief mention of upcoming Cougar Pause training and the need to check who had already completed the training</p> <p>There was discussion about whether the event will be focused on gathering input from faculty or dedicated to celebrating faculty achievements. Jil Freeman shared that the Center for Teaching and Learning plans to have a faculty celebration, so it would be beneficial to coordinate the events.</p> <p>No one volunteered to lead the planning group, but Jennifer Bown volunteered to be a member of the team before going on sabbatical.</p>	<p>If you would like to volunteer to be a part of the campus event planning group, please contact Carol Burnell.</p>
<p><b>6. Cougar Pause training: potential case for use in the training, potential dates</b></p>	<p>Carol Burnell discussed the Cougar Pause training and shared feedback she and David Plotkin received from Casey Layton.</p> <p>David and Carol will contact the LEAP office to obtain a listing of upcoming Cougar Pause training dates and share with Council members. They will also poll Council members to determine preference for individual or group Cougar Pause training and coordinate accordingly.</p>	<p>Carol and David will contact the Cougar LEAP office to get a list of upcoming Cougar Pause trainings for individuals to participate in on their own.</p>
<p><b>7. Bubble up / future agenda items</b></p>	<p>Because there was time available, the remainder of the meeting was spent discussing items that have bubbled up as well as sharing future agenda items.</p> <p>Scot Pruyn shared concern over students enrolling in multiple online courses only to drop them because they aren't realizing that four online classes is not necessarily the same time commitment as four in-person classes. As we offer more courses online, could there be messaging to students about what the time commitment really looks like. David said that he will follow up with Advising and relevant stakeholders regarding messaging and</p>	<p>Carol and David will ensure that future agendas include time for "bubble up" discussion.</p> <p>David said that he will follow up with Advising and relevant stakeholders regarding messaging and safeguards for students enrolling in multiple online</p>

	<p>safeguards for students enrolling in multiple online courses, including consideration of attrition data and course design.</p> <p>There was discussion around Workforce Pell implementation challenges. Armetta Burney will provide updates to the Council as more information becomes available about identifying eligible programs for Workforce Pell.</p> <p>Katrina Boone requested future discussion of the Learning Management System (LMS) and possibilities of making a change in the future.</p> <p>Jennifer Bown requested that the Global Learning Committee (GLC) come back in late spring to report on progress.</p>	<p>courses, including consideration of attrition data and course design.</p>
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Upcoming Meeting Date	Start Time	End Time	Location
April 3, 2026	2:00 p.m.	3:30 p.m.	Virtual via Zoom